

Summary of developments SCR 2

No	Recommendation	What has been done	To sustain improvement
1 (a)	<i>Solihull LSCB, Child in Need (CiN) process needs to be much more robust, which can be achieved by becoming more in line with the current CP process. This needs to be circulated and marketed effectively to relevant professionals to allow proper consistency and commitment of all partners.</i>	CIN processes have been revised and CIN are now more in line with CP processes. Child in need meetings are held at similar frequency to Child Protection Core Group meetings. Templates for CIN meetings, minutes and plans, follow a similar format to Core groups and CP plans.	Regular management oversight provides continual scrutiny. CIN plans are authorised by the supervising manager. CIN work is scrutinised at within single agency LA audit as well as the LSCB multi-agency audit.
1 (b)	<i>A process for the distributing of the minutes of the meetings and ensuring actions are swiftly forwarded to the correct agency with a follow up plan is also essential. The development of a meeting template may assist this.</i>	The minute templates have been redesigned to be more streamlined and focussed and offer more clarity about action planning and progress. The expectation is that records of those meetings are produced and distributed using the agreed templates. Responsibility for this is clearly with the allocated social worker.	Partners are encouraged to ensure they receive meeting notes and to challenge if not received. Active work by the LSCB to promote awareness of the new dispute resolution procedure is being delivered in seminars through the Autumn period.
2	<i>The Solihull LSCB should put in place a process, which takes into account the regional approach, that enables the effective use of escalation and professional challenge procedures to take place. With particular focus on when step down or step up considerations are being made, and there is professional disagreement.</i>	Process revised by policy and procedures sub-group, directly engaging practitioners. Will be formally approved October 4th Training strategy devised to develop skills and competencies around negotiation, conflict resolution and challenge. Step up and step down procedures revised.	Embedded in multi-agency training and the subject of Autumn briefings by the LSCB. Multi-agency case audit includes this element.
3 (a)	<i>The Solihull LSCB should enquire with the Director for Public Health about the launch of a prevention campaign aimed at parents and about the safe handling and storage of drugs. This should include the dangers of taking them whilst they have care for children.</i>	Incorporated into public health preventative strategy.	LSCB chair meeting with DPH to continually evaluate.
3 (b)	<i>The Solihull LSCB should contact the Director of Public Health to consider the commissioning arrangements for drug testing in Solihull.</i>	Commissioning arrangements made clear to LSCB chair.	Lessons delivered in training.

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4	<i>In order to improve safeguarding in primary care, the Solihull LSCB should approach the Director of Commissioning for Primary Care (and or successor organisation) to make arrangements to ensure that the services they contract out to others, are provided having regard to the need to safeguard and promote the welfare of children (Children Act 2004, Section 11 (2) (b)). These statutory duties continue to apply in circumstances where there are changes in providers/ service contracts.</i>	Section 11 audit carried out and report provided to the LSCB in March 2016 demonstrating overall compliance.	Director of commissioning of Primary Care accounts to the LSCB on overall performance.
5 (a)	<i>Solihull LSCB should accelerate their multi-agency training programme that it includes The risks associated with the complex needs which were present in this case (ADULT A abused drugs and alcohol and was a parent of four small children and who allowed other adults to use drugs within her home, who suffered from mild mental health issues and who had a number of partners, one whom subjected her to domestic abuse.) This is for all professionals and not just those that work in specialist services.</i>	This is a fundamental recurring theme running through all the LSCB multi-agency training. A new module (module3) helps managers to develop skills to challenge and motivate practitioners to enable them to identify and act on disguised compliance.	The LSCB is providing briefing sessions this Autumn and next Spring to raise awareness about these developments. "Signs of safety" will be embedded in core social care practice over the coming year. The LSCB will multi-agency case audit is looking specifically at disguised compliance.
5 (b)	<i>How to deal with resistant parents who make use of 'disguised compliance'.</i>	The multi-agency LSCB training competency framework is designed to enable practitioners to negotiate complexities, and seek support and challenge.	Embedded in training and continually reviewed by multi-agency case audit.
5 (c)	<i>Ensure that as part of their learning and developing the workforce in Solihull it includes how to effectively either chair or contribute to safeguarding meetings.</i>	The new "signs of safety" model provides chairs with a tool which promotes the competencies to enable practitioners, parents and children to engage effectively.	The LA CPRU is introducing the "Signs of Safety" model to child protection conferences to promote professionals' contribution to these safeguarding meetings. A network of "signs of safety" champions are promoting social work competencies. The LSCB multi-agency case audit includes this element for scrutiny. The LSCB will continue to raise awareness through briefings and this is embedded in LSCB training.